



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

KALAGURU BISHNU RABHA DEGREE COLLEGE

VILLAGE-CHAMUAGAON, P.O-ORANG, DISTRICT- UDALGURI, BTR, ASSAM
784114

www.kbrdcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

A higher educational institution was established in the heart of Orang Charali in 1990 by some of the economically weak but ever conscious and far sighted people of Orang with the help of public donations in the name of revered personality of Assam, Bishnu Prasad Rabha, who is regarded as the mentor of culture and father of socio-economic revolution in Assam. The Kalaguru Bishnu Rabha Degree College has emerged as one of the leading educational institutions imparting higher education to thousands of students belonging to different caste and communities and specially the Tribal and Non-Tribals covering the vast area of the undivided Darrang as well as neighbouring Sonitpur District. The college was in a venture stage till 31st December 2020 and was brought under the category of Provincialization by Government of Assam with effect from 01-01-2021. Till then, it was fully managed by the Governing Body. Despite several economical and social hazards, the college is rendering its valuable service in the field of education to the poor and needy students as the area it covers is mostly economically and geographically backward area ranging from Indo-Bhutan, Assam-Arunachal Pradesh Border to the Char-Chapari area in South. The College is making a rapid progress in the academic field with better performance of the students in the subsequent examinations held by affiliating University. It tends to be economically self-sufficient and literally a full-fledged institution by dint of its competent staff.

Vision

- To impart modern knowledge, develop skill, inculcating proper values of life, infusing desired attitude towards society and forming relationship between mind and soul.
- To give quality education and maximum educational facilities to the poor and needy students of the area with minimum cost.
- To build expert and qualified graduates with sound knowledge of their core discipline and to produce work forces having self-determination and the ability to explore opportunities.
- To enhance self-confidence and leadership and leadership qualities of the students to face present day challenges and risks and to develop in them independent thinking, creativity, innovative mindset and decision taking capacity.
- To motivate students to dream, believe and achieve.
- To create a brand image '**KALAGURU BISHNU RABHA DEGREE COLLEGE**'

Mission

OUR MISSION

The college has a mission to uplift the socially and economically backward society through education and make them capable of living with dignity.

- To impart knowledge, develop skills, inculcating proper values of life, infusing desired attitude towards

society and forming relationship between and soul.

- To give quality education and maximum educational facilities to the poor and needy students of the area at a minimum cost.
- To build expert and quality graduates with sound knowledge of their core subject and to produce work forces having self-determination and the ability to explore opportunities.
- To enhance self-confidence and leadership qualities of the students to face present day challenges and risks and to develop in them independent thinking, creativity, innovative mindset and decision taking capacity.
- To infuse the competitive mentality and prepare them for various competitive examinations.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The very vision and idea with which the college was established by visionary people of the locality is the foremost inspiration and strength of the college.

2. The college has transformed into a motivating institution for the students belonging to poorest of poor background of the locality to be educated and learn to live with dignity as responsible citizens.

3. It has the strength to implement all the curriculum laid down by the affiliating University in a systematic and planned manner.

4. The experience and competence of the faculty members who dedicated their best possible time to enhance the capacity of understanding, critical thinking and problem solving mentality of the students despite in being all financial hardships prior to inclusion of the College as a Government run institution in 2021 is one of the greatest strength of the institution.

5. The teaching and non-teaching staff of the college strive hard to ensure all round development of the students.

6. The awareness and intensity to up-lift of their capacity. They are well prepared for self-assessment and value based development.

- **The college has established a Radio Frequency Identification Technology (RFID) based library with almost 16000 collections of books.**
- **It has a well-equipped psychological laboratory.**
- **It has an Outdoor stadium that is used for physical activities and various**

outdoor games and sports for the students as well as the aspiring sportspersons of the locality.

- **The college also has an Indoor stadium to develop and identify the talents of the college in Indoor sports.**

Institutional Weakness

- 1.The college has an enrolment of around 2300 student taking all the semesters every year but do not have the enough infrastructure to provide quality education. The college is compelled to carry out its academic activities with its limited infrastructure.
- 2.The college has taken a step towards digitalization of classrooms but it still needs to traverse a long distance to complete the updation process.
3. The College is yet to implement complete Online Process in Admission as the students need to submit their fees through offline mode and renewal admission process is also yet to be covered under Online Mode.
4. The college has not been able to fully implement the Mentor-Mentee system to extend support to all the students particularly to the students of Regular Course due to huge enrolment of students. The student teacher ratio is standing as the main hindrance for effective implementation of the Mentor-mentee system particularly for the students of Regular Course.
5. As the college has only Arts stream, it lacks the multidisciplinary facilities for the students. 6. The college does not have sufficient permanent teaching staff and has to rely upon Contractual Teachers for completion of Academic process.The ratio of permanent teacher and student is a major weakness of the college.
7. Lack of financial resources has left many plans unfinished.
8. The college is yet to establish its permanent canteen for the students.
- 9.The students enrolled in the college mostly belong to lower and mediocre economic level and relatively poor academic background and it is found that they lag behind in catching up with the changes in educational system with the introduction of ICT based teaching learning process.
- 10.Although the college has an Alumni Association but there is limited registration of Alumni.The Alumni Association has not been able to reach out to all the Alumnis's of the College that stands as a major drawback.
11. The College has not been able to provide e-library access to all its students

Institutional Opportunity

1.The college has the ability to introduce innovative ideas with a planned

structure to enhance the teaching learning process.

2. The college has the potentiality of plenty of research based activities as the Faculty Members are very enthusiastic and avowed towards research activities.

3. The college has the potentiality of raising its academic level through introduction of new courses specifically covering the skill developmant and employable strategy based vocational courses.

4. It has the potentialiy of introducing Post-graduate Courses in some of the subjects.

5. It has the potentiality of introducing new teaching methods with more participative and interactive learning.

6. It has the potentiliaty to reach out to reach out to the society and extend more services towards socio-economic development of the region.

7. The location of the college in the borderline of Udalguri and Sonitpur district extends its level of opportunity in varied forms as it can reach out to students and society of both the districts.

8. The college has the potentiality of taking up various faculty development measures through collaborative extension with other HEI's in the region.

9.To develop the college as a complete Green Zone.

10. To develop the college into an exemplary institution of social equality and place of communal harmony.

11. To develop the college into a higher educational institution of application oriented curriculum.

12. To develop an environment for the involvement of faculty members to actively extend their co-operation in teaching learning process beyond the classroom for the holistic development of the student fraternity as a whole.

13. To establish the college as a brand of quality education and equity in all forms.

Institutional Challenge

- 1.The college was provincialized by the Government of Assam only from 01/01/2021 it has certain infrastructural shortcomings that need to be meet up through financial grant from Govt. of Assam and Govt. of India.**
- 2. The college stands in a rural area and it covers the deprived section of the society as such it is a great challenge to reach students of such sections and to include them in the process of holistic development.**
- 3.The college aims at introducing multiple disciplines but it faces stiff challenges for introducing multidisciplinary subjects owing to the shortage of the teaching faculties, infrastructural needs and vastness of the areas.**
- 4. The constriction of fund and limited number of seats available for research activities is a challenge for the faculty members to carry out research and innovation works.**
- 5. The college also faces the challenge of maintaining of flexibility of courses and student mobility as it is completely dependent upon the affiliating University.**
- 6.The college faces a stiff challenge in the enhancement of employability through internship and apprenticeship as there are limited industries and projects to absorb huge unit of students enrolled in various courses in the college. It also has the challenge to include all sections of the society.**
- 7.The College faces the challenge of paucity of fund as it is dependent upon collection of fees from the students. The College needs ample fund to digitalize, modernise develop and enhance use of technology in the teaching learning process.**
- 8.The Governing body of the College is committed to the good governance with active participation from all stake-holders, the students Alumni, Governing**

Body, Teaching and Non-Teaching Staff. Maintenance of transparency in all matter is a stiff challenge of the college.

9. The College aims to provide online and digital help to all the students so modern mean of communication. But there are numerous students belonging to very remote areas, bordering areas, *Char-Chapari* areas, Forest areas where the mobile network or Wi-Fi connectivity is almost impossible. There are numerous students who can't afford modern gadgets or mobile phone to use the technological help provided by the college.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Kalagur Bishnu Rabha Degree College is governed by its motto to teach the students to live with dignity. It implements the curriculum prepared by its affiliating University with an active and dedicated participation of the faculty members in a planned and innovative manner. The college extends all its resources and ability in enriching the curriculum through its class routines, well planned academic calendar and well set and experienced teaching fraternity.

Teaching-learning and Evaluation

Kalaguru Bishnu Rabha Degree College ensures the student with diverse economic and social footings are able to join the institution and prepare themselves to take on the future challenges. The college ensures regular and timely conduct of teaching learning and evaluation process by preparing and planning a well designed class routine, perfectly executed teaching plan and timely feedback and redressal of grievances of its students. The college also ensures the use of modern technology in the teaching learning process and encourages the faculty to use ICT in their classes.

Research, Innovations and Extension

The college encourages the faculty members to research based activities with its valuable support. It encourages the faculty members to carry out research based activities by financing as well by offering them timely leave for such endeavours.

Infrastructure and Learning Resources

The college has built a congenial atmosphere and infrastructure through its limited resources and has been able to establish itself as a premiere institution of the region in this rural area. The College has well established RFID based automated library and also rolled out e-library facilities to enhance the learning ability of both the teachers and the students. It also ensures a disabled friendly entrances and exits. The classrooms are being upgraded to ICT enabled facilities so that the students and teachers are best facilitated with its resources.

Student Support and Progression

The College extends its wholehearted support towards the all round development of the student. It ensures that all the deprived and economically and socially backward students of the college are facilitated with scholarship schemes extended by the state and Central government with its timely steps and support. It also ensures that the students of the college get ample opportunities to flourish in varied aspects of their abilities.

Governance, Leadership and Management

The college stands high in building leadership attitude and quality among the students with an example set by the principal and the faculty members of the college. The Principal sets the leadership values with his transparent and supportive management skills in every field. The Governing Body and the various committees framed in the college play a supportive role in the management of all the affairs of the college. The IQAC of the college plays a crucial role in setting performance based quality benchmarks in governance and management of the college through its continuous effort.

Institutional Values and Best Practices

The college is governed by the all inclusive and open hearted support towards the poorest of poor students and as such has adopted the policy of ensuring admission to the academically most backward and deprived section of the students and to strive for their upliftment in their academic level through continuous monitoring and mentoring by the faculty members.

The college also has adopted a policy of inculcating best humanitarian values amongst the young minds so that they can grow as thoughtful and responsible citizen. The college takes utmost care to humanitarian values and equity of status among all the students and society as its goal.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KALAGURU BISHNU RABHA DEGREE COLLEGE
Address	VILLAGE-CHAMUAGAON, P.O-ORANG, DISTRICT- UDALGURI, BTR, ASSAM
City	Udalguri
State	Assam
Pin	784114
Website	www.kbrdcollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Utpal Chandra Hajong	03711-240200	7002182204	-	uchajong@gmail.com
IQAC / CIQA coordinator	Ramesh Dahal	03711-240241	8638972397	-	dahalramesh1980@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Assam	Bodoland University	View Document
Assam	Gauhati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	20-05-2009	View Document
12B of UGC	13-03-2012	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	VILLAGE-CHAMUAGAON, P.O-ORANG, DISTRICT-UDALGURI, BTR, ASSAM	Rural	15.5	46000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HS PASSED	English	40	30
UG	BA,Assamese	36	HS PASSED	Assamese	60	51
UG	BA,History	36	HS PASSED	English,Assamese	40	25
UG	BA,Education	36	HS PASSED	English,Assamese	40	32
UG	BA,Economics	36	HS PASSED	English,Assamese	30	16
UG	BA,Political Science	36	HS PASSED	English,Assamese	45	35
UG	BA,Bodo	36	HS PASSED	Bodo	75	73
UG	BA,Regular	36	HS PASSED	English,Assamese	800	749

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				19			
Recruited	0	0	0	0	0	0	0	0	13	6	0	19
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				12			
Recruited	0	0	0	0	0	0	0	0	3	9	0	12
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				12
Recruited	10	1	0	11
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	3	1	0	4
PG	0	0	0	0	0	0	0	13	6	19
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	9	0	12
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0		0		0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	649	0	0	0	649
	Female	762	0	0	0	762
	Others	0	0	0	0	0
Certificate / Awareness	Male	350	0	0	0	350
	Female	412	0	0	0	412
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		0	0	0	0

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The College at present imparts education in Arts discipline and subsequently it is prepared to introduce the National Education Policy with Arts Discipline with subjects permitted and affiliated by our affiliating University. The College at present has 8 permitted /affiliated Three Years UG programmes with a choice 11 Subjects. The college aims to introduce more subjects from the forthcoming Academic Session and already introduced Honours Programme in Nepali and applied for Diploma Courses in Bamboo Craft and Mushroom Cultivation and looking forward to introduce more vocational courses. As a step towards acceptance of NEP-2020, our College has constituted a NEP-Task Force as</p>
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	<p>under on 30th April,2022 Dr. Utpal Chandra Hajong-Principal - Chairperson Dr. Dhruba Jyoti Sarmah-Vice-Principal- Member Mr. Binod Basnet- Member Mrs. Trishna Das-Member Apart from these, our college organised an Internal workshop on NEP-2020 as well as many of our faculty members have attended National and State Level Workshops /Training organized by affiliating University/ Higher Educational Institutions of Assam.</p>
2. Academic bank of credits (ABC):	<p>The College is yet to register under Academic Bank of Credits(ABC). The provision for registration under Academic Bank of Credit is yet to start by our affiliating University and as soon as the affiliating Bodoland University introduces the provision the College will register itself under ABC to facilitate all the students admitted in the college.</p>
3. Skill development:	<p>The College has aimed and already proposed to start skill development courses collaborating with Assam Skill Development Mission. The college also aims to introduce more vocational subjects and skill based curriculum by the Academic Year-2023-2024. Our affiliating University has already introduced Skill Enhancement Courses as a compulsory subject from UG 3rd Semester.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The College has already applied for Local Study Centre under NPTEL/ SWAYAM to facilitate Online Admission into various courses of Indian Knowledge System. The college has already introduced Folklore as an optional subject for the students from the Academic Session 2017-2018 which contains varied topics on Indian Languages, Culture etc. in offline mode. Apart from it, our college offers 4 (four) languages recognised under 8th Schedule of Indian Constitution viz- Assamese, Bengali, Bodo and Nepali as Modern Indian Languages and Honours Course in Assamese, Bodo and Nepali. The College also plans to enroll as many students as possible in varied language and culture courses offered through online mode by SWAYAM/NPTEL and others Universities from the forthcoming Academic Session.</p>
5. Focus on Outcome based education (OBE):	<p>The college wishes to focus on Outcome based education and has already introduced Spoken English and Diploma Course in Computer applications as additional knowledge for the students enrolled in our college. Moreover, the college plans to introduce</p>

	<p>vocational courses with an aim to aid the students to earn their livelihood. The college has also requested the affiliating University to prepare a curriculum under NEP-2020 that has ample possibility of outcome based education to help the students live an innovative and self-reliant life.</p>
6. Distance education/online education:	<p>i) The college has a study centre that offers Masters degree courses under Institute of Distance and Open Learning (IDOL) under Gauhati University since 2010 ii) The College has a study centre of Krishna Kanta Handiqui State Open University that offers Undergraduate and Post-graduate courses in varied subjects. iii) The College has applied for Local Learning Centre under SWAYAM/NPTEL to facilitate the students of the college with additional short-term as well as long-term courses. iv) The college has also a plan to establish a study centre of Indira Gandhi National Open University. v) The college also has a plan to introduce its own distance learning curriculum from the forthcoming session.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The college has already formed the Electoral literacy club in the College.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college has appointed Mr. Malin Chandra Biswas, Assistant Professor, Department of Political Science as the Co-ordinator from the Teaching staff and the General Secretary of the Kalaguru Bishnu Rabha Degree College Students Union as the student coordinator . Yes, the ELC's are constituted with varied categories of students from ST, SC, OBC, Minorities and general category students of the College.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender,	The ELC's organize sensitization and awareness programmes for the aspiring voters and are informed about their constitutional rights, responsibilities and duties.

<p>commercial sex workers, disabled persons, senior citizens, etc.</p>	
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The college has taken significant measures to issues related to such drives and has given priority by displaying and raising the Voters Registration portal in the college website.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The college has a number of students as aspiring voters and the college initiates the move to enlist them in the Electoral rolls through the communication made by the ELC's .</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2422	2038	1919	1964	2218

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 31

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	31	30	30	29

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
101.31	33.74	158.12	125.15	97.0

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College ensures effective curriculum planning and delivery through-

i) Syllabus review by Departments.

ii) Adoption of well-planned Academic Calendar

iii) Well- executed Class Routine

iv) Subject-wise paper wise distribution of Classes among the Faculty members of each department

v) Constant record keeping of daily classes in a log book duly countersigned by the Head of the Institution every fortnight.

vi) Arrangement of regular Tutorial classes for slow- learners.

vii) Mentoring of students of Honours Course by each faculty member.

viii) Resource based approaches in teaching through use of varied sources available.

ix) Most of the faculty members of the college tend to use computer-assisted learning.

x) Most of the faculty members arrange special classes for collaborative and co-operative inter-departmental learning.

xi) The faculty members use varied methodology of learning for students like-

Self-Assessment

Note-taking

Note-making

Study Skills

Time Management

Competency Mapping

Subject Proficiency Testing through continuous evaluation

xii) As a measure to motivate the slow learners and low attending students towards regular classes and curriculum the faculty members reach them through telephonic contacts or personal visits.

xiii) The faculty members also provide online help to the students regarding the curriculum as and when necessary using Whatsapp, Zoom , Google Meet etc.,

ACADEMIC CALENDAR 2017-2018

ACADEMIC CALENDAR 2018-2019

ACADEMIC CALENDAR 2019-2020

ACADEMIC CALENDAR 2020-2021

ACADEMIC CALENDAR 2021-2022

LINK TO CLASS ROUTINE

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 9

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	322	309	320

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Response:**

The College represents mostly the rural and deprived section of the society which is visible in the categorywise representation of students during enrolment. The majority of the students belong to below Poverty Line and college takes it as a motivation to serve the cause of the poorest of the poor in the region. Despite its continuous efforts to enlighten the people of the locality with the changed outlook and broad dimension of humanitarian based living there are still instances wherein the college has to be more vigilant and undertake frequent social out reach programmes.

The college has time and again ventured to inspire and motivate the students to come out of gender disparity and spread the message of such initiatives in some sections of the society overpowered by narrow outlook. It stands as a stiff challenge to avoid disparity based on gender but the college has been able to successfully attain it with its gender equity based outlook between male and female teachers as well as students.

The College consistently looks forward for environmental sustainability through its different programmes organised by NSS Unit and other Cells and Committees. It also undertakes plantation programmes at regular intervals to maintain the environmental balance.

The Curriculum of the college also has a special course on Environmental studies as a compulsory subject. The students are not only given classroom based knowledge on environment but also taken to places of serious concern with regard to environmental degradation with an aim to acquaint them with the practical situation and try to engage them in problem solving methodology through field trips and visits.

File Description	Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 5.04

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 122

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 89.28

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1011	663	747	627	791

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1050	850	800	800	800

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 90.83

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
490	455	478	456	370

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
516	490	490	490	490

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 78.13

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The various Departments of the College use different teaching methods to motivate the learners and encourage their regular participation in such teaching learning method.

The Faculty Members employ experiential learning taking the students practically to various fields of action and use their experience to present their observations through various project works assigned to them.

The Faculty Members also use participative learning method and indulge most of the students offering Honours Course to participate in various seminars, workshops, symposiums organised by the department in their regular and tutorial classes.

The faculty Members also tend to increase the analysing and critical thinking capacity of the students by motivating to ponder over various issues concerning the society or education sector and encouraging them to find out and execute the problem solving methodology.

The number of students participating in such teaching learning process is limited to Honours Course which is designed by the affiliating University and the College tends use such methods for the Regular Course .

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years				
Response: 97.42				
2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:				
2021-22	2020-21	2019-20	2018-19	2017-18
31	31	31	31	31
File Description	Document			
Upload supporting document	View Document			

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)				
Response: 0				
2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years				
2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00
File Description	Document			
Upload supporting document	View Document			
Institutional data in the prescribed format	View Document			

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system

is time- bound and efficient

Response:

SESSIONAL EXAMINATION NOTICE

SESSIONAL EXAMINATION PROGRAMME

SESSIONAL EXAMINATION RESULTS

- i) The college conducts the Internal Examinations at regular intervals as per the provision of the University Curriculum.
- ii) The college conducts the Examination in a centralized manner through appointment of Faculty members as In-Charges as well as Invigilators with a published Examination Programme.
- iii) The Notification of the Examination is circulated among the students well in advance among the students.
- iv) The Evaluation process is also completed in a time-bound manner with the declaration of the results centrally.
- v) The Colleg re-arranges Internal /Sessional Examinations for the students who fail to get the qualifying marks or who fail to attend the Examination due to some circumstances and evaluate the answer scripts to declare the results accordingly.
- vi)The faculty members discuss the results or performances of the students in Internal examination.
- vii) The marks register of internal assessment/ sessional examination is maintained by each department.
- viii) The records are filed properly.
- ix)All departmental proceedings are properly maintained with allocation of classes, distribution of papers and letters for timely evaluation.
- x) The External Examination is held under the strict vigilance of affiliating University as per the programme notified by the University.
- xi)The affiliating University appoints the Supervising Officer from other institutions to look after the scheduled examinations of the University.
- xii) The College accordingly appoints Deputy officer In-charge , Assistant Officer-In Charge as well as

Invigilators during the Examination.

xiii) Apart from these, the Controller of Examinations of the affiliating University also makes a visit to the college to take stock of the proceedings of the Examinations in the College.

xiv) The college also has been granted as an Evaluation Zone by affiliating University since 2018-2019.

xv) The college appoints the Assistant Zonal Officers from among the Faculty Members through IQAC meeting for the smooth conduct of the evaluation Zone.

xvi) The faculty members extend their full co-operation in evaluation zone.

xvii) All the Departments of the College maintain the records of the final result and the progression of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The College website displays the Programme Outcomes and Course outcomes for all the Courses offered in College in the website and each Departmental Pages for the convenience of the students.

The Faculty Members of the Department discuss the programme outcome and course outcome at the very outset of every academic session to acquaint the students with the Programme and the Course they are ready to take as a study option.

The Student induction programme not only introduces the students of the Department with each other but also is used as an opportunity to highlight the programme outcome and course outcome.

SYLLABUS ,PROGRAMME OUTCOME AND COURSE OUTCOME, DEPT. OF ASSAMESE

SYLLABUS ,PROGRAMME OUTCOME AND COURSE OUTCOME, DEPT. OF EDUCATION

SYLLABUS ,PROGRAMME OUTCOME AND COURSE OUTCOME, DEPT. OF ENGLISH

SYLLABUS ,PROGRAMME OUTCOME AND COURSE OUTCOME, DEPT. OF NEPALI

SYLLABUS ,PROGRAMME OUTCOME AND COURSE OUTCOME, DEPT. OF HISTORY

SYLLABUS ,PROGRAMME OUTCOME AND COURSE OUTCOME, DEPT. OF POLITICAL SCIENCE

SYLLABUS ,PROGRAMME OUTCOME AND COURSE OUTCOME, DEPT. OF ECONOMICS

PROGRAMME OUTCOME, COURSE OF BA BODO HONOURS AND REGULAR COURSE

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 82.24

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
430	186	416	411	270

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
436	293	510	485	359

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process**Response: 3.36**

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Kalaguru Bishnu Rabha Degree College tends to create an innovative eco-system for creation and transfer of knowledge through the participatory way of teaching learning.

The College encourages the faculty members to create an innovative environment and inculcates among the teachers and learners an atmosphere to think vibrantly on wide ranging issues.

The College encourages budding writers to enhance their potentiality through the timely publication of wall-magazines and college magazine.

The College also encourages to participate in various, cultural and social activities and help them to enhance their critical thinking and analyse any given problem in the locality, region or the state and put forward their innovative ideas to solve such problems through debate and symposium held in the college.

The College also encourages the faculty members to enhance their innovative mentality through participation and presentation of research articles in various workshops, seminars.

Most of the departments of the college also organize and encourage the student as well as inter-

departmental students in workshops and seminars on varied issues to enhance the level of thoughts and problem solving innovative ideas in them.

Students of the college are taken for educational tours, field trips, project works to encourage and enhance their first hand knowledge on varied subjects that influence thier lives and environment and likewise help them to innovate new ideas according to the present need of the society.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.26**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	01	1	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

1) The extension Education Cell, Women Cell and the NSS Unit of the College consistently organizes and takes part in the extension activities related to social issues like drug menace, alcohol, rash driving, child marriage, sexual harassment, human trafficking that is creating a social concern in the society.

2) The college organizes awareness programmes against such menaces and involves itself with the society to bring out a permanent solution to those problems.

3) The college also organizes Educational Awareness Programmes in the society to curb drop-outs in schools and colleges.

4) It co-ordinates with the people of the locality through social-outreach programmes and extends their moral support and necessary co-operation to come out of social discriminations.

5) It also acts as a guardian against social dogma like daini or witch hunting through regular awareness programme the students prevalent specially in the tribal society of Udalguri district and adjoining areas.

6) The College has been able to create an environment of social integration in the college as well as neighbouring areas through its socio-cultural outreach during special occasions like Saraswati Puja, College Week, Freshmen Social, Bishnu Rabha Divas and National Unity Day and days of National importance.

7) The Students and the faculty members display varied issues of social concern on different occasions organised in the college to aware the people about such issues.

8) The College has signed a number of Memorandum of Understanding with various socio-literary and cultural organizations and institutions and actively take part in programmes as well jointly organize social awareness programmes on varied issues of social concerns.

File Description	Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

000000

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 7

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	3	1	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

1. RFID Based Digital Library-

i) The Library of **Kalaguru Bishnu Rabha Degree College** is **RFID Based Digital Library** that makes the access of books for the students easier and quicker.

ii) Th College Library is completely updated in RFID based system has around **17070 books and 53 peer reviewed journals** and subscribed magazines

iii) The library has both text books and reference books in different languages.

2. Laboratory

i) The College has a well-equipped psychological laboratory particularly for the students of Education Major Course.

3. ICT Enabled Classrooms

i) The college has already introduced the ICT enabled Classrooms in the college

ii) The faculty members of the college also use additional resources from internet using their mobile technology to help the students..

iii) The College has already introduced ICT based classrooms with the help of Projector in Class Rooms- Room No-D-02,D-08 and D-11 as projector based classroom.

iv) The College has established LCD panels as a part of upgrading all the Classrooms as fully ICT enabled Classrooms gradually starting with Room No- D-04, Room No-D-07 and Room No D-10.

Computer and Internet facilities:

i) The college offers 6 Months Certificate Course on Computer Applications and has a separate computer lab for the student learners with around 15 computers for practical classes with a seating arrangement for 30 students in Theory classes. It also has ISP BSNL Broadband Connection in the College with 10MBPS permanent internet facility.

Sanitation

ii) The College has separate Sanitation Facilities for Male and Female Students & Teaching -Non-Teaching Staff.

Drinking Water Facilities

- i) The College provides pure drinking water facilities for its students.
- ii) It also has implanted pure cold drinking water facilities for its students as well as Teaching and Non-Teaching.

Kalaguru Bishnu Rabha Degree College Outdoor Stadium:

The Kalaguru Bishnu Rabha Degree College has a separate Outdoor Stadium with proper boundary wall constructed from the UGC allocation of fund covering an area of more than 4 Acres of Land.

Kalaguru Bishnu Rabha Degree College Indoor Stadium

The Kalaguru Bishnu Rabha Degree College has an Indoor Stadium constructed within the College campus and indoor sports facilities constructed from the UGC allocation of fund.

Kalaguru Bishnu Rabha Degree College Gymnasium

The college also has a well-built gymnasium inside the Indoor Stadium that facilitates both the students and staff of the college.

Solar Power Energy

The College has a well maintained and fully functional solar power energy supply for 24 hours established in the College campus that has the capacity to generate 50 kv electricity. The college is found to be self reliant in power consumption and usage owing to its use of renewable energy only.

Computer Lab

The college has a separate computer Lab to carry out computer courses for the students.

Kalaguru Bishnu Rabha Degree College Women Hostel

The College has a women Hostel with all basic facilities for the students with an intake capacity of 100 students.

The College campus is well maintained with proper cleanliness throughout. with the help of College NSS Unit..

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 10.85

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
21.74	7.00	9.73	8.55	8.91206

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

i) The Library of **Kalaguru Bishnu Rabha Degree College** is **RFID Based Automated Library** that makes the access of books for the students easier and quicker.

ii) The College Library is completely updated in RFID based system has around **17070 books and 53 peer reviewed journals** and subscribed magazines

iii) The library has both text books and reference books in different languages.

iv) The Software Version used in the Library is:

Koha Version-19.05.02.000 used with the Server -ubuntu 18.04.3 LTS and OPAC version of Windows 10 .

The students, teaching and non-teaching staff of the college regularly use the Library and also the e-library facility with N-List Registration has been extended to the Faculty Members and a section of the students from the Academic Session 2021-2022.

Link to Amount Spent of Purchase of Books

PHOTOGRAPHS LINK

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The College has a Internet Facility for official and Library usage with a 10 MBPS BSNL Bandwith connection.

The College also updates the IT facilities time to time and has ICT enabled LCD Panels for clasroom

usage.

File Description	Document
Upload Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 161.47

4.3.2.1 Number of computers available for students usage during the latest completed academic

year:

Response: 15

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 5.63

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
12.09	2.77	5.37	3.38	5.38

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 33.83

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1595	623	763	547	45

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: D. 1 of the above

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 3.22

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
100	00	90	100	50

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 4.44

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	18	9	15	15

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
430	186	416	411	270

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 27.91

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	7	9	4

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	9	15	30	21

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	01	06	09	05

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College has a locally registered (registered under Orang,VCDC) Alumni Association with Mr. Kumar Boro as the President and Mr. Ananga Mohan Das as the General Secretary.

i) The Alumni Association of the College take active participation in the college activities and holistic development of the students.

ii) The association engage themselves for the sensitization of various social issues in the locality.

iii) They also organize awareness programmes on different issues with active participation of the student fraternity of the college.

iv) They also have contributed in the development of the college by constructing a Gents' Toilet for the students of the college in the year 2017-2018.

v) They have also planned and started implementation of other developmental activities like beautification of the college campus and maintenance of greenery and hygeinic environment.

File Description	Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The College was completely under the supervision, management and guidance of the Governing Body constituted by the people of the locality and approved by the Director of Education ,BTC until 2021 and came under the system of provincialization from 01-01-2021 with the taking over the responsibility of the College by Government of Assam. The College is managed by the Governing Body constituted democratically from the among the people of the locality after the Provincialization with certain changes in the administrative power of the Principal. The Principal acts as the Secretary of the Governing Body with full transfer of financial power.

The Principal of the College decentralizes the power and function between employees of different categories beginning with the Vice Principal being assigned the Academic responsibility while through formation of different Sub-Committees and Cells by appointing the different Faculty members which further decentralizes the power and functions in the College and assists in the smooth functioning of various academic and extra-curricular activities.

The College has a functional IQAC constituted democratically by the Teaching and Non-Teaching Members of the College and has a number of sub-committees and cells functioning as constituent part of the college.

SUB COMMITTEES FORMED IN THE COLLEGE

SUB -COMMITTEE ON CRITERION-I (CURRICULAR ASPECTS)

SUB-COMMITTEE ON CRITERION-II (TEACHING LEARNING EVALUATION)

SUB-COMMITTEE ON CRITERION -III (RESEARCH, INNOVATIONS & EXTENSIONS)

SUB- COMMITTEES ON CRITERION-IV (INFRASTRUCTURE AND LEARNING RESOURCES)

SUB- COMMITTEE ON CRITERION-V (STUDENT SUPPORT AND PROGRESSION)

SUB-COMMITTEE ON CRITERION-VI (GOVERNANCE, LEADERSHIP AND MANAGEMENT)

SUB-COMMITTEE ON CRITERION-VII (INSTITUTIONAL VALUES AND BEST PRACTICES)

APPOINTMENT LETTERS FOR VARIOUS ACTIVITY RELATED DUTIES TO FACULTY MEMBERS

OFFICE ORDER

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The Principal of the College strategically develops and deploy the Teaching and Non-Teaching staff of the College in a formal manner through office Orders and appointments made with discussion with IQAC and with approval of the Governing Body. The College has formed a number of Cells and Committees apart from the IQAC and its sub-committees and Cells to assist the Governing Body and the Principal like-

- i) ST Cell
- ii) SC Cell
- iii) OBC Cell
- iv) Religious Minority Cell
- v) Internal Complaints Committee
- vi) Women Cell

The college also has a Distance Education Centre to facilitate distance and open learning directly governed by the Principal and a Management Committee consisting of the Faculty Members of the College.

The College has a number of Teaching Faculties including Government Sanctioned/Governing Body Sanctioned Regular and Contractual teachers and they are governed as per rules prescribed by the Govt. of Assam from time to time. The Principal of the college regularly maintains the Attendance Register, Leave Register of the Employees of the College as per the service rules of the Government of Assam and UGC guidelines.

The Principal conducts the Audit of the Income and Expenditure on regular basis annually through Chartered accountant only.

The recruitment process of all the Teaching and Non- Teaching staff is held under the provisions of the state government rules and regulations and in a transparent manner.

The College has already planned to get courses that would have maximum benefit for the learners of vernacular languages. Efforts are on to collaborate various literary organisations and institutions to the area.

The college has strategy to start the multidisciplinary 4 years UG courses recommended by NEP 2020 with multiple entry and exit system. Further the college has planned to introduce B.Ed. course with immediate effect.

The College plans to ensure flexibility of courses as offered by affiliated Universities.

The College also has developmental plan to construct separate Library Building with wider reading room for the teachers and students, a Separate canteen facility, to construct an auditorium with modern amenities and also to establish permanent coaching centre for all competitive examinations to facilitate the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. Any 2 of the above

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The College has adopted a policy to appraise the performance of its employees regularly and extend moral

as well financial support time to time.

The College extends effective welfare measures for its employees by supporting them in hardships and financial obligations.

The college extends support for research based activities and faculty development programmes in a regular basis.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 15.23

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	2	0	2	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 0.85

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	17	17	17	17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)****Response:**

The Principal has generated a policy to generate the fund through various sources which primarily comes from the admission Fees collected from the students and fund reimbursed by the Government of Assam. It also receives grants from BTC as financial assistance for the welfare of the Teaching and Non-Teaching Staff of the College prior to 2021.

The college utilizes the fund allocated to it as per the norms and guidelines prescribed by the granting authority and conducts the Chartered Accountant audit of all such funds.

The college utilizes the fund for payment of remuneration of the Contractual Teachers and staff.

The college has constituted an Accounts and audit Committee consisting of the Teaching and Non-Teaching staff of the College which is hoped to be functional from the current financial year. However, it conducts audits at a regular interval and looks after all measures to optimize the resources through its systematic and strategic utilisation of funds in consultation with the IQAC and with due approval from the Governing Body.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The College is also found to have constituted a functional IQAC as per the prescribed norms of UGC-NAAC to look after the quality enhancement measures in the college with representation from various stakeholders.

The IQAC has a number of Sub-Committees and Cells led by the Faculty Members to ensure quality education and environment in the College. The College has a functional and dedicated IQAC and has empowered the IQAC and its cells and sub-Committees to ensure quality enhancement measures in the College.

The IQAC holds meetings and assesses the various dimensions for quality enhancement in the college in Academic as well as social level.

The IQAC takes utmost care to institutionalize the significant aspects in the quality enhancement in teaching learning process, building a close bonding between student, teacher, guardian and society through its regular programmes and events.

The IQAC involves all the Faculty members, Non-Teaching Staff in the effort to vitalize the movement of the college as an institution of excellence and quality.

The IQAC plays a cohesive role to bridge the gap between different sections of the students by motivating and embibing them to a broader perspective with participation of all deprived sections.

It tends to introduce the best possible methodologies available and motivate the faculty members and the students to use such methodology for holistic development of all.'

The IQAC also motivates the faculty members towards research based activities and faculty development programmes.

The IQAC gives high priority on research, innovation and has already constituted the research and development cell for its faculties under it. However, the college is yet to start research based studies for its students.

The IQAC has given high priority towards faculty development and their capacity building. It encourages maximum participation of its faculties in FIP, FDP, OC, RC, Webinars, Workshops organised under UGC recognised institutions.

The IQAC also has arranged awareness programmes in collaboration with various departments and organizations to enhance the possibility of employability of its students in different job opportunities in govt. and private sectors.

The IQAC ensures each department separately collect the feedback from the students and their departmental proceedings show that these feedbacks drawn from the students are properly analysed in the Departmental meetings.

The IQAC ensures remedial action is taken up by all the Departments and the Principal is informed in writing about such remedial measures.

The IQAC ensures that apart from the Departments, the IQAC also separately draws feedback from the students and analyse them and special remedial measures are taken up for redressal of grievance if any by the IQAC.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The college acts as a responsible institution leading from the front in gender equity measures with a congenial atmosphere to work as well as study for both the female faculty members and students. Steps taken :

i) Appointment of female faculty members in various committees of IQAC, its various cells and sub-committees.

ii) Appointment of female faculty members as Assistant Officer-In-Charge in both Sessional and Term End Examinations.

iii) Selection of female faculty members as Incharge of various extra-curricular events in the College.

iv) Organising of International Women's Day on 8th March every year under the aegis of Women Cell of the College.

v) Maintained of sexual harassment free environment.

vii) Encouragement in participation of female faculty members in socio-economic-literary programmes.

viii) Encouragement of female faculty members towards faculty development programmes, seminars, trainings and workshops.

ix) The female faculty members are incorporated as Convenors of various Cells and Sub-Committees formed by College from time to time.

x) The female faculty members are appointed as Presiding officers and Polling Officer during the College elections.

xi) The College also has recommended the names of various faculty members to the affiliating University for appointment as Supervisory Officers for University Examinations.

xii) The College also has recommended the names of female teachers in committees formed for NEP, ACTA etc.,.

xiv) The College also extends financial support to both male and female faculty members to encourage research activities.

xv) The College also ensures the representation of female faculty members in the Governing Body of the College.

The College also ensures gender equity amongst its students through its motivational programmes and encourages the female students to participate in all the events, celebrations all celebrations like Freshmen Social, Annual College Week, Bishnu Rabha Divas, Teachers day celebration, International Women's Day, National day of Unity, Independence Day, Republic Day etc.. Steps taken:

- i) Arrangement of various indoor and outdoor sports for female and male separately.**
- ii) Ensuring of participation of female students in all cultural, literary and social programmes organised by the college.**
- iii) The college ensures separate, clean and hygienic sanitation facilities for its female students.**
- iv) The College motivates and encourages female students to appear in various competitive examinations and the faculty members arrange special mentoring session for the interested female students.**
- v) The College has reserved the portfolio of Vice-President and Assistant General Secretary in K.B.R. D College Students Union formed democratically through election process to promote and ensure the female leadership and participation in the Students Union since 2018-2019.**
- vi) The College also arranges special awareness classes apart from the regular classes on gender equity, human trafficking, female rights and duties.**
- vii) The College has facilitated a separate GIRLS' COMMON ROOM for the female students.**
- viii) The College Students Union is well represented by the female students with a number of times students electing female students as President, General Secretary and various other portfolios of great significance.**
- ix) The College has a separate WOMEN HOSTEL which ensures a congenial atmosphere for studies.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: D.1 of the above

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: E. None of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The College is already working on the equity of gender parity through its co-education policy without any disparity of caste, creed, religion or sex. It has adopted the policy of inclusion of socially and economically deprived section of the society through its reservation policy for the SC, ST, OBC, MOBC, EWS and PwD category students of the greater Orang areas per the norms prescribed by the Government of Assam and Govt. of India. Further the students of the college are availing scholarship under various schemes like *Ishan Uday*, Post- Matric Scholarship etc. provided by the Govt. of Assam and Govt. of India. The college imparts education through Assamese and English medium as mode of instruction and also gives access of the following vernacular Indian languages for its learners- Assamese, Bodo, Bengali and Nepali to create an environment of communal harmony and advancement of all the communities thereof. The College has adopted a policy of zero tolerance towards gender disparity among students as well as teaching and Non- Teaching faculty. The College emphasizes on equal opportunity with greater platform for female participation in all events and activities organised in the College.

The College organises special awareness programmes in the rural areas dominated by the SC, ST, OBC, MOBC, EWS, PwD etc. to create a congenial environment of linguistic and socio-economic coherence.

The College has given primary importance to the vernacular languages prevailing in the area and has likewise introduced subjects and courses in various Indian vernacular language with an aim to foster an atmosphere of communal harmony and social bonding among the diverse sections and communities of the region. It also has taken measures to enhance the knowledge of such Indian languages through various exchange programmes and collaboration programmes with Assam *Sahitya Sabha*, Assam Nepali *Sahitya Sabha*, Bodo *Sahitya Sabha*, Santhali *Sahitya Sabha* etc.

The college has developed a plan to increase its base among the deprived sections of the society through its awareness programmes in those areas.

The College also sensitizes the student as well as the employees of the college towards the moral values, rights, duties and responsibilities by organising awareness programmes on Evils of Drug Addiction, Alcohol Addiction, Child Marriages through NSS Unit and various Departmental activities. The College also organizes Constitution Day, National Unity Day, Independence Day, Republic Day and make the students realize and employees and the people of the locality realize the importance of such national events and also aware them about the rights, duties and responsibilities laid down in the constitution of India.

The programmes like Azadi Ka Amrit Mahotsav celebrated throughout India and by the College, the 400th Birth Centenary of Bir Lachit Barphukan and observation Bishnu Rabha Divas is used to highlight the contribution of such legendary figures and the necessity to follow their great contribution in making a morally strong, value based society.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

I) Academic

The college has initiated and developed a best practice of enrolling some academically poorest of poor students of the locality admitted through fringe village quota from the Academic Session 2021-2022. The faculty members of the college put up the best efforts to uplift their academic level through special

mentoring and guidance by the faculty members. **The students admitted under fringe village quotas are taken care of specially and looks forward to yield a better performance out of them.**

II) Administrative:

Kalaguru Bishnu Rabha Degree College continuously tries to reach out to the community through varied activities ranging from awareness to engaging the community in such activities. The college carries out such social reach out programmes involving senior students, alumni members, and the members of teaching faculty. The college aims to develop leadership quality among the students as well as to raise the level of awareness of the villagers on health related issues, energy and environment conservation.

It also aims to aware the people of the locality to the scope of vocational trainings and means of self employment. The college also aims to create a positive impact specially among the villagers with the presence of student and teacher fraternity together.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college takes its inspiration from the famous lines of the song ' Biswar Sande Sande Mahandande Anande' written by Kalaguru Bishnu Prasad Rabha, the mentor of Assamese society and a leader of the common people -

Jaluwa Sagnik Tapa Homa Bahni,

Binashak Andhaar Taba Jayi Agni

Bishwar Deulot Gyanare Bantir

Alokare Sikha Uthak Nachi.....

Kalaguru Bishnu Rabha Degree College was a dream institution of higher education of a handful of futuristic, farsighted and visionary people of the greater Orang area. The college is situated by the side of River Pasnoi near the National Highway-15 and is at the easternmost border of Bodoland Territorial Council, a Sixth-Scheduled Council constituted under the provision of Indian Constitution. The objective of the establishment of the College was to make higher education available to the children of the locality

that is covered by socially and economically poor section of the society both tribals and non-tribals and belonging to various categories like Scheduled Tribes, Scheduled Caste, Other Backward Classes, More Other Backward Classes, Religious Minorities and General categories.

The College was established as Kalaguru Bishnu Rabha College with Higher Secondary Course in 1988. The college established in the name of legendary people's leader, Bishnu Prasad Rabha, a multi-faced genius of Assam, a poet, actor, politician, singer, lyricist, freedom fighter, stood up with public donations from all sections of the society catering to erstwhile undivided Darrang district and adjoining Sonitpur district under the visionary leadership of Mr. Girish Chandra Chaudhury, Late Sabdar Ali Munshi, Late Kanduram Kachari, Late Bishnu Gautam and a number of youthful torchbearers. The decision to introduce Undergraduate Degree Course was taken by the Governing Body of Kalaguru Bishnu Rabha College on 20th June, 1990 on the day of Bishnu Rabha Divas, the death anniversary of Kalaguru Bishnu Prasad Rabha and since then, 20th June, 1990 is being earmarked as the foundation day of Kalaguru Bishnu Rabha Degree College. Rabha Junior College necessitated by administrative obligation from Government of Assam.

Kalaguru Bishnu Rabha Degree College has established itself as a leading higher educational institution since its establishment and has covered 32 years long journey crossing across the Silver Jubilee of its existence which was celebrated with great pomp and gaiety in 2014-2015. The college which started with meagre 37 students and a few teachers in 1990, presently has more than 2400 students and 50 Teaching and Non-Teaching Staff. The College underwent great ups and downs in its journey to reach its present state as all the Faculty Members and Non-Teaching Staff had to offer their voluntary service with a meagre remuneration offered to them through collection from public donations. A number of Faculty members joined and left the college looking for better prospects till the provincialization of the College by Government of Assam in 2021. The faculty members and the non-Teaching staff relentlessly struggled to keep the vision, mission and objective of the college alive and offered their prime time of life in the service of the poor and needy students of the locality.

The College has attained a reputation as one of the leading higher educational institutions of the district and gradually cementing a place as one of the significant institutions under Gauhati University. The college has left no stone unturned for the greater benefit of the students' fraternity admitted to the College through introduction new subjects in the curriculum. Although the college was in venture stage with limited resources from the fees collected from the students, it still continued to develop itself in every aspect from infra-structural development to better teaching learning methodology and broader outlook to teach the students to live with dignity as a respected and responsible citizen.

The college underwent several twists and turns in its journey to present state but we are very thankful to the visionary stalwarts from this rural land that they sacrificed their sweat and tears to sustain the institution of their dream. They stood firm and continued their effort to make the college what it is to today. The Kalaguru Bishnu Rabha College got a formal separation as two separate entities with two separate Governing Bodies in 2001 when the Government of Assam decided to provincialize the Junior college as a separate entity college. The then Governing Body formally bifurcated the Kalaguru Bishnu Rabha College into two separate entities as Kalaguru Bishnu Rabha Junior College and Kalaguru Bishnu Rabha Degree College functioning under two different Governing Bodies. The Governing Body of the Degree College freshly recruited the required Teaching and Non-Teaching Staff for the Degree College.

Presently, the College caters to the needs of students from diverse socio-economic backgrounds and has been striving hard to offer the best and most relevant higher education at Undergraduate level at their

closest vicinity. Till today, the students of the college come from purely rural background and remotest parts of Udalguri, Darrang, Sonitpur Districts and Indo-Bhutan-Arunachal Pradesh border in the North to Char-Chapari and remotest villages of the Southern part almost touched by the mighty Brahmaputra River. The students from the such rural background still does not have easily accessible pathways to reach the college regularly and these rural learners are bound to acquire their higher education with limited resources of time and mobility at their disposal. The status of the College has undergone a change from a venture educational institution to a government run College in Arts Stream from 2021 and as such it has been able to focus primarily on the welfare, development and progression of the students as its primary goal.

The college has a very congenial working atmosphere for both the Teaching and Non-Teaching Staff. It caters to a wide ranging area of Udalguri-Sonitpur and Darrang district and covers students of diverse backgrounds, varied tribes, castes and communities. It reflects itself as a cosmopolitan institution of higher education.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

1. The College has already taken measures for greater access of quality education through Online and Distance Learning Modes. It has started courses under Krishna Kanta Handiqui State Open University and proposes to introduce IGNOU centre for students willing to get education through distance mode for both Undergraduate and Post-Graduate courses.

2. The College is a Local Learning Centre under NPTEL SWAYAM and aims to enrol maximum students of the college in different value based-certificate short term and long term programmes and courses offered by the platform.

3. The College also aims to introduce the Indian Knowledge System (IKS) with an aim to promote and increase the tradition based knowledge in the field of Arts and Literature , Agriculture, Economics, Management etc., by its affiliation and guidance under IKS introduced by Ministry of Education (MOE) of AICTE, New Delhi. The College aims to introduce at least the following courses:-

Chaturdasha Vidyas traditional IKS.

Upavedas

Darshanas

Shastras

Sahitya and Avadhana kala

Indian Psychology

Yoga and consciousness studies.

IKS based approaches to the economics and political systems

IKS based approaches on knowledge paradigms

IKS approaches to conserve Bio-diversity and ecological protection

Preservation and documentation of manuscripts.

4.The College already has established research and Development cell under IQAC and research works on different fields have been initiated by the teaching faculties with number of teachers completing their research works in the form of M.Phil., Ph.D., etc. and encourages more faculty members to carry out their research work.The College proposes to inculcate research based studies among the students.

5.Capacity building of faculty of the college is already under process as the faculties have already enrolled and completed different programmes initiated by UGC for faculty development like FIP, FDP, OC, Refreshers courses etc. time to time.

6. The College is prepared to introduce virtual classrooms. E-Classrooms and ICT based Classrooms for the holistic development of the students.

7.The College wishes to internationalize its base through ISO certification and has stepped ahead with ISO certification.

8. The College has already introduced e-library facility and the faculty members have been accessing the e-resources from N-List and other sources.

Concluding Remarks :

The institution established with a vision and mission to impart modern knowledge, develop skill, inculcating proper values of life, infusing desired attitude towards society and forming relationship between mind and soul is always taken care of by the various stakeholders.

Its mission provide quality education and maximum educational facilities to the poor and needy students of the area at a minimum cost and to build expertise in relevant field and qualified graduates with sound knowledge of their core discipline motivates the faculty members to work with zeal and commitment.

The motto of teach them to live inspires the stakeholders to produce work forces having self-determination and the ability to explore opportunities all the time.

It is quite evident that the college has been able to enhance the level of self-confidence and leadership qualities of the students to face present day challenges and risks to a great extent. It also has been able to develop independent thinking, creativity, innovative mindset and decision taking capacity among the students enrolled in the institution and it is determined to carry on its endeavour as a responsible institution of higher education for

enhancement, upliftment and all round development of the students and the society as a whole.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. <i>Number of actual students admitted from the reserved categories year - wise during the last five years</i></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>632</td> <td>453</td> <td>480</td> <td>400</td> <td>400</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>490</td> <td>455</td> <td>478</td> <td>456</td> <td>370</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>632</td> <td>480</td> <td>480</td> <td>400</td> <td>400</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>516</td> <td>490</td> <td>490</td> <td>490</td> <td>490</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report by HEI.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	632	453	480	400	400	2021-22	2020-21	2019-20	2018-19	2017-18	490	455	478	456	370	2021-22	2020-21	2019-20	2018-19	2017-18	632	480	480	400	400	2021-22	2020-21	2019-20	2018-19	2017-18	516	490	490	490	490
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2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>11</td> <td>11</td> <td>10</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	12	11	11	10	10	2021-22	2020-21	2019-20	2018-19	2017-18																									
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2021-22	2020-21	2019-20	2018-19	2017-18																																					

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Remark : DVV has made the changes as per HEI clarification.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	02	01	1	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	01	1	2

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	6	6	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	3	1	2

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above
 Remark : DVV has select C. Any 2 of the above as per shared report by HEI.

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
900	800	800	800	800

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	01	06	09	05

Remark : DVV has made the changes as per shared report by HEI.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has select C. Any 2 of the above as per shared report by HEI.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: D.1 of the above

Remark : DVV has select D.1 of the above as per shared report by HEI.

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The

institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : DVV has select E. None of the above HEI has not provided any supporting documents for their claim

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations