

**ACADEMIC AND ADMINISTRATIVE AUDIT REPORT
OF
KALAGURU BISHNU RABHA DEGREE COLLEGE
P. O-ORANG, DISTRICT- UDALGURI, BTR, ASSAM
FOR THE
ACADEMIC SESSION-2017-2018
TO
2021-2022**

Conducted by-
**DR. SUKDEV ADHIKARI
PRINCIPAL, L.O.K.D. COLLEGE, DHEKIAJULI**

ACADEMIC AND ADMINISTRATIVE AUDIT REPORT -2017-2018 to 2021-2022

NAME OF THE COLLEGE: KALAGURU BISHNU RABHA DEGREE COLLEGE, ORANG, UDALGURI, BTR, ASSAM						
AUDITOR- DR. SUKDEV ADHIKARI, PRINCIPAL LOKANAYAK OMEO KUMAR DAS COLLEGE DHEKIAJULI, ASSAM						
DATE OF AUDIT-						
PERIOD COVERED IN AUDIT-2017-2018 to 2021-2022						
					Observations	Remarks/ Suggestions
COLLEGE TIMINGS- 9.00 AM to 5.00 PM						
I. CURRICULAR ASPECTS						
COURSES OFFERED- 2017-2022						
SL. NO	PROGRAMME NAME	2017-18	2018-19	2019-2020	2020-2021	2021-2022
1.	B.A ASSAMESE HONOURS	42	40	46	21	51
2.	B.A BODO HONOURS	33	52	40	114	73
3.	B.A ECONOMICS HONOURS	13	26	13	11	16
4.	B.A EDUCATION HONOURS	32	30	38	59	32
5.	B.A ENGLISH HONOURS	33	16	55	44	30
6.	B.A HISTORY HONOURS	20	16	26	14	25
7.	B.A POLITICAL SCIENCE HONOURS	27	38	61	61	35
8.	BA REGULAR COURSE	591	409	468	339	749
9	Total Admission	791	627	747	663	1011

2.	Add-On/ Certificate Courses	1	6 Months Certificate Course in Spoken English	Year	Total Intake Capacity	Total Students Enrolled
				2017-2018	180	170
2018-2019	180	163				
2019-2020	200	172				
2020-2021	200	No student Enrolled due to COVID 19				
2021-2022	200	No student Enrolled due to COVID 19				
		2	6 Months Certificate Course in Computer Applications	2017-2018	150	150
				2018-2019	150	146
				2019-2020	150	150
				2020-2021	150	No student Enrolled due to COVID 19
				2021-2022	150	No student Enrolled due to COVID 19

3.	Annual Curriculum Plan	<p>i) Has a well planned Academic Calendar -2017 to 2022</p> <p>ii) Has a Well-designed Semester Wise Class Routine- 2017 to 2022</p> <p>iii) Very effective paper wise -subject wise distribution of classes among the faculty Members.- 2017-2022</p> <p>iv) Regular monitoring of classes by the Principal</p> <p>v) Regular meetings of the Department is found to be held by each department with a maintenance of proceeding of such meetings .</p>	Guardian Meet needs to be conducted.
4.	Attendance	<p>It is found that Teachers note the attendance of the students in the Class register provided by the college.</p> <p>All the Class registers are maintained in the departments.</p>	
5.	Coverage of Syllabus	<p>The faculty members of each department is found to be dedicated in the full coverage of the course content of the syllabus and regular departmental meetings and meetings of the academic cell is found in the Proceeding Book of each department.</p>	

II. TEACHING LEARNING EVALUATION

1.	i)Teaching Diary and Teaching Notes	The faculty members have well maintained Teachers Log Book which is duly countersigned by the Principal every fifteen days.					
	ii)No. Of Teaching Staff including Contractual/ Guest/ Part-timers:	2017-18	2018-2019	2019-2020	2020-2021	2021-2022	
		30	30	30	27	28	
	iii)No of Teachers submitted:	2017-18	2018-2019	2019-2020	2020-2021	2021-2022	
30		30	30	27	28		
	iv)No. Of Teachers Not submitted with details:	Nil					
2.	Conduct of Classes	<p>The classes are found to be held quite regularly as per the Class routine prepared by the Academic Cell of the College.</p> <p>The classes are held in allotted classrooms for each subjects as per the</p>					

		time-table and as per the distribution of classes against each faculty member of the respective departments. The classes having more than 200 students is found to be divided in two separate sections and classrooms are allotted for such section wise classes with proper distribution of classes. It is found that Tutorial classes are also arranged in the college with allocation of separate classrooms.	
3.	Use of supplementary teaching tools and application of ICT	<p>I) The faculty members of the college is found to use additional resources from internet using their mobile technology to help the students.</p> <p>II) They also use their personal laptops in the class to enhance the effective of their teaching.</p> <p>III) The College has introduced Technology based classrooms with the help of Projector in Class Rooms- D-08 and D-11 from 2020-2021.</p> <p>IV) The College has developed Room No-D-02 as projector based classroom.</p> <p>V) The College has established LCD panels as a part of upgrading all the Classrooms as fully ICT enabled Classrooms gradually starting with Room No- D-04, Room No-D-07 and Room No D-10.</p>	
4.	Student Centric activities	<p>i) The college offers regular time bound classes.</p> <p>ii) The College if found to have arranged tutorial classes as remdial classes for slow learners.</p> <p>iii) The College is found to have organized awareness programmes on menace of drugs, alcohol, safe driving etc., through its various cells and sub-committees.</p> <p>iv) The college also is found to organize various literary and sports competitions.</p> <p>v) The college is also found to have organized career oriented programmes.</p> <p>vi) The college is found to have organized Freshmen Social, Annual Sports, Field Trips, Educational Tours.</p> <p>vii) The college is found to have encouraged students in appearing various cometitive examinations.</p>	

5	Student Seminars	Some of the departments of the College are found to have organized departmental seminars and workshops in the colleges on the current issues to encourage the students towards such issues and motivate them towards problem solving measures. However, the departments lag behind in frequent arrangements of such seminars or workshops to facilitate their participation.	The Departments are suggested to organize seminars and encourage them to present their papers on various topics.
6.	Remedial Coaching	All the Departments are found to have arranged remedial coaching classes with allotment of atleast one coaching class per regular teacher per day.	
7.	Student assignment	It is found that all the Departments offering Honours Course assign some course related works to the students as Home-assignment with proper notification. These assignments are found to be evaluated timely and discussed with the students concerned regarding their assignments.	
8.	Student Feedback	It is found that each department separately collect the feedback from the students and their departmental proceedings show that these feedbacks drawn from the students are properly analysed in the Departmental meetings. It is also found that remedial action is taken up by all the Departments and the Principal is informed in writing about such remedial measures. It is also found that apart from the Departments, the IQAC also separately draws feedback from the students and analyse them and special remedial measures are taken up for redressal of grievance if any by the IQAC.	

9	Conduct of Internal Examinations	<p>i) The college is found to conduct the Internal Examinations at regular intervals as per the provision of the University Curriculum.</p> <p>ii) The college conducts the Examination in a centralized manner through appointment of Faculty members as In-Charges as well as Invigilators with a published Examination Programme.</p> <p>iii) The Notification of the Examination is circulated among the students well in advance among the students.</p> <p>iv) The Evaluation process is also completed in a time-bound manner with the declaration of the results centrally.</p> <p>v) The College is also found to re-arrange Internal /Sessional Examinations for the students who fail to get the qualifying marks or who fail to attend the Examination due to some circumstances and evaluate the answer scripts to declare the results accordingly.</p> <p>vi) The faculty members assured that they discuss the results or performances of the students in Internal examination.</p>																															
10	Maintenance of marks Register/File	<p>i) The marks register of internal assessment/ sessional examination is maintained by each department.</p> <p>ii) The records are filed properly.</p> <p>iii) All departmental proceedings are properly maintained with allocation of classes, distribution of papers and letters timely evaluation.</p>																															
11	Result of University Examinations(Last exam) Result of 2017-2018	<p>i) The Results of each Department is maintained systematically .</p> <table border="1" data-bbox="862 1053 1825 1436"> <thead> <tr> <th>Sl No.</th> <th>Programme Name</th> <th>Name of students appeared</th> <th>Number of student passed</th> <th>Pass Percentage</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>ASSAMESE MAJOR</td> <td>36</td> <td>30</td> <td></td> </tr> <tr> <td>2</td> <td>BODO MAJOR</td> <td>20</td> <td>10</td> <td></td> </tr> <tr> <td>3</td> <td>ECONOMICS MAJOR</td> <td>07</td> <td>07</td> <td></td> </tr> <tr> <td>4</td> <td>EDUCATION MAJOR</td> <td>19</td> <td>19</td> <td></td> </tr> <tr> <td>5</td> <td>ENGLISH MAJOR</td> <td>17</td> <td>17</td> <td></td> </tr> </tbody> </table>	Sl No.	Programme Name	Name of students appeared	Number of student passed	Pass Percentage	1	ASSAMESE MAJOR	36	30		2	BODO MAJOR	20	10		3	ECONOMICS MAJOR	07	07		4	EDUCATION MAJOR	19	19		5	ENGLISH MAJOR	17	17		
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		6	HISTORY MAJOR	23	23	
		7	POLITICAL SCIENCE MAJOR	29	25	
		8	BA GENERAL	208	139	
			TOTAL	359	270	75.20%
	Result of 2018-2019	1.	ASSAMESE MAJOR	41	29	
		2.	BODO MAJOR	19	11	
		3.	ECONOMICS MAJOR	16	16	
		4.	EDUCATION MAJOR	24	24	
		5.	ENGLISH MAJOR	24	22	
		6.	HISTORY MAJOR	19	19	
		7.	POLITICAL SCIENCE	21	20	
		8.	GENERAL COURSE	321	270	
			TOTAL-	485	411	84.74
	Result of 2019-2020	1.	ASSAMESE MAJOR	30	12	
		2.	BODO MAJOR	39	22	
		3.	ECONOMICS MAJOR	04	04	
		4.	EDUCATION MAJOR	28	28	
		5.	ENGLISH MAJOR	15	15	
		6.	HISTORY MAJOR	21	21	
		7.	POLITICAL SCIENCE MAJOR	21	16	
		8.	BA GENERAL	352	298	
			TOTAL	510	416	81.60
	2020-2021	1	ASSAMESE MAJOR	29	23	
		2.	BODO MAJOR	24	23	
		3.	ECONOMICS MAJOR	16	16	

		4.	EDUCATION MAJOR	15	14		
		5.	ENGLISH MAJOR	16	16		
		6.	HISTORY MAJOR	14	13		
		7.	POLITICAL SCIENCE MAJOR	25	25		
		8.	BA GENERAL	154	130		
			TOTAL	293	186	63.50	
	2021-2022	1.	ASSAMESE MAJOR	33	33		
		2.	BODO MAJOR	44	44		
		3.	ECONOMICS MAJOR	13	13		
		4.	EDUCATION MAJOR	34	34		
		5.	ENGLISH MAJOR	44	44		
		6.	HISTORY MAJOR	25	25		
		7.	POLITICAL SCIENCE MAJOR	38	37		
		8.	BA GENERAL	205	200		
			TOTAL	436	430	98.62	

III. RESEARCH INNOVATIONS AND EXTENSION

1.	Promotion of Research Facilities	It is not applicable to this college as it is an affiliated UG College.	
2.	Resource mobilization for Research	The College is found to have assisted the following Staff of the College for their Research Work from the College Fund as One-time Grant- I) Dr. Utpal Chandra Hajong-Principal II) Dr. Dhruva Jyoti Sarmah, - Vice-Principal III) Dr. Homen Baruah, Assistant Professor IV) Dr. Purnima Boro- Assistant Professor	

		V) Mr. Ramesh Dahal- Assistant Professor VI) Mr. Bishnu Chetry, Assistant Professor	
3	Research Publications and Awards	There a number of publications made by the faculty Members of the College with ISBN and ISSN Numbers but no publication is found in UGC Care List journals.	The faculty members are suggested to publish Research articles in the UGC Care listed Journals or SCOPUS Journals in near future.
4.	Consultancy	The College has a Career Guidance and Counselling Cell but Consultancy service is not applicable as it is just UG Institution.	
5.	Extension Activities	The college has adopted a village namely Niz. Rangapani and Kukurvukka and also has started their varied activities iwith the coeopartion of the villagers. It is also found to have adopted various extension activities through its extenson Education vell and NSS Unit.	The College needs to carry out more and frequent activities in the neighnouring areas and highlight such programmes through print and electronic media.
6.	Collaboration	The College has established a collaborative Unit with different colleges and institutions of the locality.	The college increase the number of collaborations with different NGO's to continue its social outreach programmes.

IV. INFRASTRUCTURE AND LEARNING RESOURCES

1.	RFID Based Digital Library	<p>i) The Library of Kalaguru Bishnu Rabha Degree College is found to be RFID Based Digital Library that makes the access of books for the students easier and quicker.</p> <p>ii) Th College Library is completed updated in RFID based system and is found to be satisfactory with around 17070 books and 53 peer reviewed journals and subscribed magazines.</p>	<p>Observtions and Suggestions:</p> <p>i)The reading area for the students is relatively small compared to the student enrolment.</p> <p>ii)The Library needs to increase its volume of text</p>
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		iii) The library has both text books and reference books in different languages.	books and researched based books.
2.	Laboratory	The College is found to have an well-equipped psychological laboratory particularly for the students of Education Major Course.	
3.	ICT Enabled Classrooms	The college has already introduced the ICT enabled Classroom in the college. The teachers are found to use their laptops and alos ICT facilities provided by the College during special classes and present their learning material in PPT through projector.	
4.	Computer and Internet	The college is found to offer 6 Months Certificate Course on Computer Applications and has a separate computer lab for the student learners with around 15 computers for practical classes with a seating arrangement for 30 students in Theory classes. The college also accomplishes its official works using Computers in Offices. However, there is also ISP BSNL Broadband Connection in the College with 10MBPS permanent internet facility in the college.	The College need to offer Wifi facility for the students to facilitate them to use the ICT based teaching learning process.

A) Basic Infrastructure Facilities

1.	Sanitation	<ol style="list-style-type: none"> 1. The College has separate sanitation facility for both male and female students of the college. 2. The College has separate Sanitation Male and Female Teaching Non-Teaching Staff. 3. The College has a running water facility in those sanitations to keep them clean. 	The college needs to increase the sanitation facilities for both male and female students as the number of toilets are lesser in comparison to the enrolment in the college.
2.	Drinking Water Facilities	The College provides pure drinking water facilities for its students. It also has implanted cold drinking water facilities for its students.	

4.	Kalaguru Bishnu Rabha Degree College Outdoor Stadium	The Kalaguru Bishnu Rabha Degree College has a separate Outdoor Stadium with proper boundary wall constructed from the UGC allocation of fund covering an area of more than 4 Acres of Land just 300 metres away from the College campus that gives ample provision for the students of the college to carry out their sports activities and practices.	
5.	Kalaguru Bishnu Rabha Degree College Indoor Stadium	The Kalaguru Bishnu Rabha Degree College has an Indoor Stadium constructed within the College campus and indoor sports facilities constructed from the UGC allocation of fund. The Indoor stadium gives ample provision for the students of the college to carry out their indoor sports activities and practices.	
6.	Kalaguru Bishnu Rabha Degree College Gymnasium	The college also has a well-built gymnasium inside the Indoor Stadium that facilitates both the students and staff of the college.	
7.	Solar Power Energy	The College has a well maintained and fully functional solar power energy supply for 24 hours established in the College campus that has the capacity to generate 50 kv electricity. The college is found to be self reliant in power consumption and usage owing to its use of renewable energy only.	The use of renewable solar energy has a positive influence upon the environment.
8.	Computer Lab	The college has a separate computer Lab to carry out computer courses for the students.	
9.	Disabled Friendly Entry-Exit	The College provides disabled friendly entry-exit as well access to toilets and other facilities by constructing ramp for divyanjan.	
10.	Students Complain and Suggestion Box	The College is found to have established Students Complain and Suggestion Box in the campus where the students can drop their issue. It is found that the Students Grievance Redressal Cell takes up if any complain or suggestion is dropped and immediate remedial measures are taken up for its redressal.	

11.	Garden	The College also has a well maintained flower garden that enhances the landscape view of the college.	
12.	Kalaguru Bishnu Rabha Degree College Women Hostel	<p>The College has a 3-storied separate women Hostel with a proper boundary and all basic facilities for the students. The Hostel has an intake capacity of 100 students.</p> <p>It is found that the college authority has appointed Female Teacher as a Warden and Assistant Warden while there is a male Superintendent in the Hostel who lives in a separately build quarter. The Hostel has good saintary facilities,drinking water and security arrangement.</p> <p>The Hostel entrance,exit and four walls are found to be kept under CCTV surveillance.</p> <p>The IQAC is found to have formed a Hostel Management Committee to look after the management of the Hostel.</p>	
13.	Kalaguru Bishnu Rabha Degree College Boys Hostel	<p>It is found that the construction of Kalaguru Bishnu Rabha Degree College Boys' Hostel is completed in the College campus area with an intake capacity of 30 students.</p> <p>However, the Hostel is yet to be handed over by the PWD Building Division to the College.</p>	
14.	Online Admission facilities	The college has a Online Admission facility for the students through its website- www.kbrdcollege.ac.in	
15.	Maintenance of campus	The College campus is well maintained with proper cleanliness throughout. The NSS Unit seems to be active which can be visible in the very entry of the college.	
16.	NSS Unit	The college is found to have a fully functional NSS Unit that carries out various programmes in the college and alos in surrounding areas. The college has appointed a faculty member as a Programme Officer	The NSS Unit is suggested to acquire more Units for the College looking at the enrolment position of the

		to carry out the functions of the NSS Unit. The intake capacity of the Unit is 100 students.	College.
17.	NCC Unit for Girls in Collaboration	The College also runs a NCC Girls Unit in collaboration with KBR Senior Secondary school that enrolls a number of students of the Degree College.	It is suggested that the College tries to get a NCC Unit for both Boys and Girls in the college itself.
18.	Cells and Committees	The College is found to have formed a number of Cells and Committees apart from the IQAC and its sub-committees and Cells to assist the Governing Body and the Principal like- i) ST Cell ii) SC Cell iii) OBC Cell iv) Religious Minority Cell v) Internal Complaints Committee vi) Women Cell	
19.	Distance and Open Learning	The college is found to have Distance Education Centre of - I) Institute of Distance and Open Learning(IDOL) under Gauhati University II) Krishna Kanta Handiqui State Open University(KKHSOU) The KKHSOU Study Centre of the College is found to offer both Under-Graduate and Post-Graduate Programmes in Distance Mode.	

V. STUDENTS SUPPORT AND PROGRESSION

1	Student Support	The college is found to support the students through scholarships schemes of the College as well as by facilitating the Government Scholarship schemes for different categories of students. The benefit is transferred directly to the beneficiaries	
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of various schemes.

Students benefitted by the various scholarship schemes as per data available:

YEAR-2017-2018-

PMS- 11

ISHAN UDAY- 23

Renewal- 01

Student benefitted from College scholarship for Meritorious Students(with students enrolled above 75% in H.S Examinations)-

04

Total-35

YEAR- 2018-2019-

PMS- 408

ISHAN UDAY- 16

PMS RENEWAL- NIL

ISHAN UDAY RENEWAL-NIL

Student benefitted from College scholarship for Meritorious Students(with students enrolled above 75% in H.S Examinations)-

08

YEAR- 2019-2020-

PMS- 532

ISHAN UDAY- 06

PMS RENEWAL- 198

ISHAN UDAY RENEWAL- 19

Student benefitted from College scholarship for Meritorious Students(with students enrolled above 75% in H.S Examinations)-

09

YEAR- 2020-2021

		<p>PMS- 273 ISHAN UDAY-13 PMS RENEWAL- 331 ISHAY UDAY RENEWAL-06 Student benefitted from College scholarship for Meritorious Students(with students enrolled above 75% in H.S Examinations)- <u>YEAR- 2021-2022</u> PMS-521 RENEWAL PMS-97 ISHANY UDAY-06 ISHAN UDAY- 06 Students admitted with Fee Waiver under Government of Assam Scheme for BPL category- 965</p>	
2.	Student Progression	The college has kept a limited records of the student progression however some of the departments of the college like Dept. Of English, Dept. Of History, Dept. Of Economics, Dept. Of Political Science have accessed some records of student progression.	
3.	Student participation and Activities	The college is found to encourage its students in participating various events and extra-curricular activities organised in the college and also in various institutions in collaboration with the college.It also encourages the participation of students in various district, national and state level as well as affiliating University level organised competitions.	
4.	Alumni Engagement	<p>The College is found to have a locally registered Alumni Association with the nomenclature of- K.B.R D College Alumni Association. The association is found to be assisting and engaged in various college related events and programmes</p>	The Alumni association needs to be registered under Societies Registration Act . It needs to carry out mot=re engagement programmes in

		aimed at students progression. The Alumni Association is also found to have constructed a Boys Toilet for the students of the college from their direct involvement.	the college.
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VI. GOVERNANCE, LEADERSHIP AND MANAGEMENT

1.	Intitutional Vision and Leadership	The college was in venture stage till 31 st December,2020 and was provincialized only 01-01-2021. hence, the College was managed by a Governing Body with the Principal as a Joint Secretary. However, he has been able to maintain and manage the various sections of the College with his limited resurce and visionary leadership . The colege has been able to transform into a reputed higher educational institution.	
2.	Governing Body	The college has a Governing Body constituted as per the rules framed by the Govt. Of BTC and has the necessary approval from the competing authority.	
3.	Internal Quality Assurance Cell(IQAC)	The College is also found to have constituted a functional IQAC as per the prescribed norms of UGC-NAAC to look after the quality enhancement measures in the college with representation from various stakeholders. The IQAC has a number of Sub-Committees and Cells led by the Faculty Members to ensure quality education and environment in the College.	
4.	Strategy Development and Deployment	The Principal is found to have strategically develop and deploy the Teaching and Non-Teaching staff of the College in a formal manner through office Orders and appointments made with discussion with IQAC and with approval of the Governing Body.	

5.	Faculty Strategies	Empowerment	<p>The College encourages the faculty members to undergo various faculty development programmes from recognised Institutions.</p> <p>The Principal also involves the Faculty Members in various committees and initiates their active participation in various events and college related programmes.</p> <p>The principal issues advisory to all the Departments from time to time to encourage various department related activities and personal development of the faculty members.</p>	
6.	Principal		Dr. Utpal Chandra Hajong is found to be serving as the Principal of the College.	
7.	Vice-Principal		Dr. Dhruba Jyoti Sarmah is found to be serving as the Vice-Principal of the College.	
8.	Teaching Staff		<p>The College is found to have the following number of Teaching Faculties including Government Sanctioned/Governing Body Sanctioned Regular and Contractual teachers yearwise as found in the College records-</p> <p>2017-2018- 30</p> <p>2018-2019- 30</p> <p>2019-2020- 30</p> <p>2020-2021- 27</p> <p>2021-2022- 29</p>	
9.	Library Staff		The College is found to have a Librarian and a Library Assistant and a Grade-IV Employee assigned as a Library staff by the Principal.	The College is suggested to include more staff in the Library.
10.	Non-Teaching Staff		<p>The College is found to have the Non-Teaching staff as under with Government sanctioned post/ Governing Body sanctioned posts:</p> <p>1) UDA- 02</p>	

		II) LDA- 05 III) Grade-IV- 07	
11.	Attendance and Leave Register of the Employees	The Principal of the college is found to have maintained the Attendance Register, Leave Register as per the service rules of the Government of Assam.	
12.	Financial Internal Audit / Government Audit/ C.A Audit	The College is found to have conducted the C.A Audit only.	The Principal is suggested to conduct the Internal Audit of Income and expenditure at least once in every 6 months to keep the financial management transparent.
13.	Internal Quality Assurance System	The College has a functional and dedicated IQAC and has empowered the IQAC and its cells and sub-Committees to ensure quality enhancement measures in the College.	

VII . INSTITUTIONAL VALUES AND BEST PRACTICES:

1	Institutional Values and Social Responsibilities	<p>The college is found to be a responsible institution leading from the front in gender equity measures with a congenial atmosphere to work as well as study for both the female faculty members and students.</p> <p>The College is also found to be sensitive towards various sections of the society and takes every measure to represent student as well as teachers of various categories to ensure their representation in every aspect of the college.</p> <p>The college is also found to encourage upliftment of diverse culture and society through their active participation and display of unity in diversity.</p>	
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2.	Best Practices	<p>I) Academic The college is found to have developed a best practice of enrolling some academically poorest of poor students of the locality and put up their best efforts to uplift their academic level through special mentoring by the faculty members.</p> <p>II) Administrative: The institution continuously reach out to the community through varied activities ranging from awareness to engaging the community in such activities. These are carried out involving senior students of the institution and members of teaching faculty. The larger objective behind this practice is to develop leadership quality among the students as well as raising the level of awareness of the villagers on health related issues and means of self employment, as students involvement creates visible impact especially among villagers.</p>	
3.	Institutional Distinctiveness	The college has a very congenial working atmosphere for both the Teaching and Non-Teaching Staff. It caters to a wide ranging area of Udalguri-Sonitpur and Darrang district and covers students of diverse backgrounds, varied tribes, castes and communities. It reflects itself as a cosmopolitan institution of higher education.	

Signature of Auditor

(Dr. Sudan Adhikari)

Principal

Lokanayak Omeo Kumar Dhekiajuli
Dhekiajuli, Sonitpur, Assam
LORDS COLLEGE, Dhekiajuli
Dist. Sonitpur, Assam